

Reading Assessment for Self Selected Reading

Student: _____

Always – 4 points, *Most of the time* – 3 points, *Sometimes* – 2 points, *Not yet* – 1 point

	Date:	Date:	Date:	Date:
<i>Reading Attitudes</i>				
Enjoys books				
Chooses to read				
Self-selects appropriate books: On back, list book and book level for each date assessed. Also, make notes.				
<i>Reading Strategies</i>				
Draws upon prior knowledge				
Understands/uses 1 to 1 matching and convention of print				
Reads for meaning: uses semantic cues, syntactic cues, picture cues				
Uses grapho-phonetic cues: initial/final consonants, digraphs, consonant blends, vowels/vowel combinations				
Can figure out vocabulary from context				
Self-corrects errors				
Has a strategy toolbox of self help ideas				
Recognizes high frequency words				
Reads fluently				
<i>Comprehension</i>				
Can predict what will happen and infer meaning				
Can ask questions before, during, and after reading				
Can utilize adjectives and verbs to help visualize				
Can summarize and evaluate information – retelling				
Can monitor when meaning is broken and knows how to clarify				
Can connect to the text: self, text, world				
<i>Literary Skills</i>				
Understands plot				
Understands setting				
Understands characters				
Understands author and illustrator				
Understands style, theme, mood				
<i>Grade</i>				